

Helping the Veterans’ Benefits System

**A.** ABSTRACT

My project is going to help the Veterans’ Benefits system. The DAV (Disabled American Veterans) organization works with the veterans who have become disabled and gives them opportunities for work. The DAV also helps with the Veterans’ Benefits by telling those who come in for help what forms are needed. The reason I chose this topic is because I am planning on becoming a J.A.G. Officer in the future . When I retire I would like to be able to get my benefits without a hassle. This project will help with the funding of the DAV.

There are some questions that have guided my research are as follows: What kind of donations are given to the DAV? How often do they go around and collect clothes? Who is in charge of the donations?

My project will be a donation drive for the DAV. I will collect clothes and/or money during the drive, and all proceeds go towards the DAV. My consultant for my project is Mr. Spruil. My project will be focused toward the DAV where all the benefits will go. Anyone can come and donate but I am not looking for any one in particular. This is because Veterans have given so much for us I feel like we should give back to them by helping them get clothing when they need it and help when they need it. It will make it a lot easier for the DAV drivers to just make one huge stop and not make twenty little stops and get half as much. This will happen sometime in the spring when it is warmer out so I will get more people who are willing to come out side to donate for it. This will take place at Brill Field in Virginia Beach. I will need at least 5-10 people to help make sure everything is running smoothly. The end product will be how much clothing and money people have given me to give to the DAV.

# B. Learning Skills

# I will need to learn how...

* to get the word out
* to maintain a donation stand
* to be able to communicate my cause in a quick way
* to get a hold of tax reduction forms
* to fill out a receipt

# C. PROJECT STEPS

|  |  |  |
| --- | --- | --- |
| Step 1 | Get permission to use Brill Field | 1 hour |
| Step 2 | Make flyers  | 1hour |
| Step 3 | Buy plastic bags for the clothing | 30 min |
| Step 4 | Make a stand  | 1:30 hour |
| Step 5 | Volunteers show up | 1 hour |
| Step 6 | Prepare for donation drive  | 1:30 hours |
| Step 7 | Donation drive | 5 hours |
| Step 8 | Call DAV for a pick up | 1 hour |
| Step 9 | Clean up our section of Brill Field | 1:30 hour |

# D. DOCUMENTATION

* Pictures
* Video
* Journal
* Time log
* Progress report
* Donation record

# E. PROJECT JUSTIFICATION

 This is a worthy project because many people need to learn how to give back to those who put their lives on the line to protect us. This will help all those who come out of the military and do not know how to gain their benefits the DAV will be able to help. Plus, with my future in the military as a Judge Advocate General in the Navy, this project will also help me and many others who served in the military. All veterans will be able to count on the organizations such as the DAV to help them if we all work together.

# F. PROJECT-PAPER CONNECTION

 This project connects with the issue of people having been denied their benefits because they filled out the form wrong or because they didn’t know about the form at all. These cases have cost the Military courts a lot of time and money. If I can get people to understand what they are supposed to do in the completion process of the forms than the courts will have more time to get to more important matters.

# G. ACADEMIC HONESTY

I understand that any academic dishonesty by me on any part of the project will result in failure of the Senior Project and forfeiture of the Legal Studies Seal on my High School diploma.

# H. COMPLETION DATES

|  |  |  |
| --- | --- | --- |
| Step 1 | Get permission to use Brill Field | January 26, 2015 |
| Step 2 | Buy 200 trash bags | February 10, 2015  |
| Step 3 | Buy material for a stand  | February 10, 2015 |
| Step 4 | Get the word out | February 20, 2015 |
| Step 5 | Prepare  | March 5, 2015 |
| Step 6 | Have the donation drive | March 5, 2015 |
| Step 7 | Let DAV know about the clothing | March 5,2015 |
| Step 8 | Clean up after  | March 5, 2015 |

# I. FACILITIES IMPACT FORM

N/A

# J. PARENT AGREEMENT

As a First Colonial High School, Legal Studies Academy parent, I recognize all parts of the Senior Project are graduation requirements and I intend to support my student throughout the process.

I understand the physical project must be a product or performance which takes at least 20 hours outside of class time to complete, and which challenges my son/daughter’s current skills and knowledge. Additionally, I recognize I may obtain needed information via the Senior Project Manual; posted online.

I fully understand this project selection decision is made independently of the staff and administration of First Colonial High School. The project selection and approval is parent and student-centered. Final approval for the project is governed by the Senior Project Advisory Board.

Due to the importance of the Senior Project, submittal of a project without approval will result in a failure or forfeit of Legal Studies Graduation. Thus, if the project or consultant is altered or changed, a Project Revision Form must be submitted by November 21, 2014.

Parent/Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Day Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Evening Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student E-mail \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# K. TEACHER APPROVAL

I have read this Proposal Packet, asked for clarification when needed, and believe this project will challenge the student.

Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block \_\_\_\_\_\_\_\_\_\_

Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_

# L. CONSULTANT CONTRACT

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dear Prospective Senior Project Consultant:

To satisfy the requirements for First Colonial High School’s Legal Studies Academy (LSA) Senior Project, each LSA senior must complete a project challenging the student and requires 20 hours to complete. The student must create a product or performance which is measurable and corresponds directly with his/her Academic Legal Research paper. In order to carry out this project, the student needs a project consultant, someone from the community with interest, time and expertise to help the student complete the project. Project consultants have the unique opportunity to help a student in a very meaningful learning experience.

Please read the list below to be sure you qualify as a project consultant, and you are willing to undertake this service for the student named above.

The Project Consultant:

• Must be an adult, 21 years or older

• Must be willing to attend any project event(s) planned

• Must be knowledgeable in the field the student has chosen.

• Must be willing to oversee 20 hours or more of student’s work on the project via personal, phone, or email contact.

• Must be willing to sign this contract explaining the roles and responsibilities of the student and consultant after reviewing project proposal and clarifying project with the student.

• Must be willing to sign a log of student’s hours, progress reports or discuss student’s hours via phone interview.

• Must be willing to write an evaluation of the student’s project upon completion with forms provided.

• Must not help the student with writing the research paper or creating the final presentation.

If you are willing to act as the student’s project consultant, please read and discuss with the student his/her project description, explanation of personal challenge, and rough outline of the project. The student is responsible for meeting all deadlines and completing the project. The student should inform you of those deadlines and establish a schedule of meetings with you.

If you do not feel the student has met the discussed expectations, you may refuse to sign off on this project. If this situation occurs, students will be required to meet with the Senior Project Coordinator to discuss the completion of this project or possibly proposing a new project.

To help us ensure the student has an appropriate project consultant, please provide the information requested at the end of this contract. First Colonial High School’s Legal Studies Academy thanks you for your time and interest in our students. Please feel free to e-mail Susan Van Schenck, the Senior Project Instructor, at susan.vanschenck@vbschools.com with any questions about the project.

To the Project Consultant: Please provide the information requested and sign on the appropriate line below.

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone (Day) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Business/Organization \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone (Evening) \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Would you be willing to advise other students in the same area? YES NO

Please explain your qualifications in the project area to help this student:

What will be your role, your contribution to the student’s Senior Project?

I have discussed the project proposal with the student. The project meets the requirements, and I agree to act as this student’s project consultant.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Project Consultant Signature)

I understand as the student, I am responsible for meeting all deadlines, for meeting regularly with my Project Consultant, and for completing the Senior Project. I understand my Project Consultant will help me with the project phase and is not responsible for helping me with my paper or my presentation.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Student Signature)