To: Mrs. Van Schenck

From: Miles Coutts

Date: 3/25/2015

Subject: Progress report #6: getting speech memorized, working on handing out flyer and working on Time Log.

Previous Background: I have gotten my flyer done, worked on speech, and made volunteer sheet.

Time Frame: 3/6-3/13

Hours Spent: 6 hours at home + time at school

Work completed:

* Finished speech
* Revised Flyer done
* Had meeting with Mr. Spruill
* Volunteers get Duck Doughnuts for breakfast

Work Scheduled:

* Finish up the Time log
* Make receipts
* Memorize speech

Problems Encountered:

* WEATHER, the forecast calls for rain for the day of my project
* I am still waiting to hear back from the VP at Kingston Elementary School for where I can go in case of rain.
* When I went to talk to her today she was in a meeting so I couldn’t talk to her, an assistant got my information and told me that she would give this to the VP and tell her to get back to me

Reflective Journal:

I have been working on getting a speaker on how the DAV thrift store helps the DAV. I have not been able to do that. Something else I need to do is get the event sheet from Kingston. I know it’s not a thing I need to get for permission but I need to get it done. I also need to call Kingston and see what I could use in case the weather does not want to cooperate with me.

I have called the DAV Thrift Store and they told me that the truck driver who could be a great convenience could not speak on their behalf. I am planning on asking my neighbors if they had any experience with the DAV, or know anyone who has and would like to speak about their experience. The dress code for the speech will be business casual because I will be having to load items into the donation truck.

One of the problems I have come across during my planning is I can’t seem to figure out if I should provide food or not because if I have food I know some people will just hang around the food and not help at all. I know this from experience I have worked with the NJROTC program, here at school, on many events where people will stand aside and just eat or talk instead of working. Plus, with my experience with Boy Scouts with people of all ages. They can be from sixth grade to seniors in high school to the adult leaders, I know how each of these groups work. The young ones will do what they are told out of respect, the eighth graders will hang around the food, the high schoolers will work for food or eat all the food and not work, and the adult leaders will be there trying to get the slackers moving. This is the biggest problem for me right now, because food is also something that draws people to come.

I still need a second speaker and I need to figure out the food situation. That is all that has happened that I need to reflect on. I will go and ask my neighbors for any DAV experiences to see if they can help. I will also need to figure out the food situation on the next Progress Report I will have an answer hopefully.